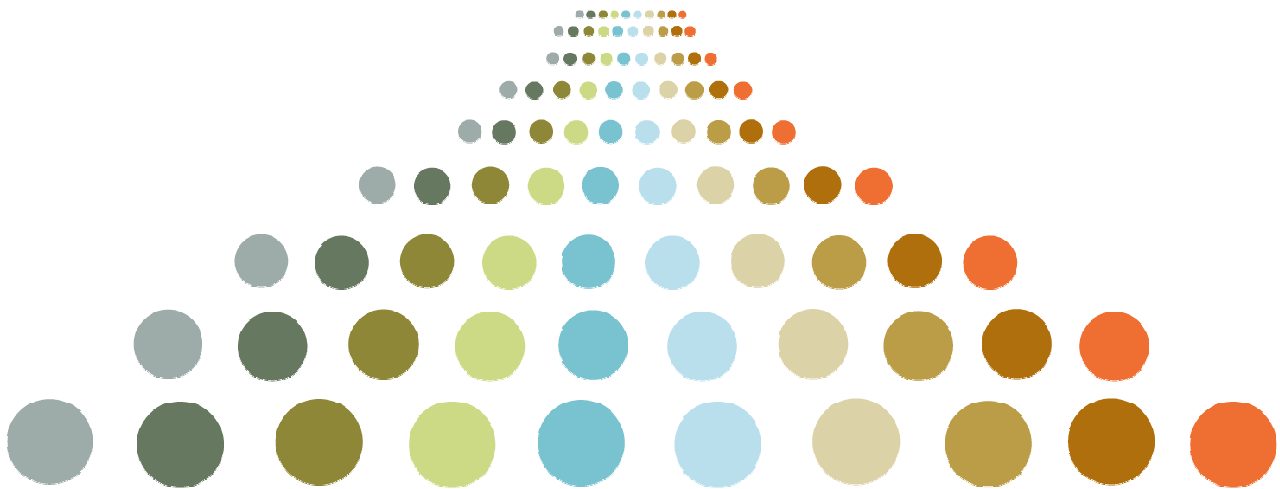




Leicestershire Education Business Company



A Selection of Individual and Group Teacher Placement
Case Studies in the

CONSTRUCTION and the BUILT ENVIRONMENT Sector

To better prepare students for their future working lives it is essential that
we support teachers to gain an insight into business.

"Seek first to understand, then to be understood." Stephen Covey



Leicestershire Education Business Company (LEBC)
— creating successful links between business and education —

Visit our website to find out about the full range of opportunities
www.Leics-EBC.org.uk

Skills in Construction

July 2008



Host: Willmott Dixon

Teacher: Sukhvir Bans, William Bradford Community College

Aims of the placement:

To gain up to date experience of the skills and qualities required by different roles within the engineering and construction industries. To also link to the training and development department and see what an apprenticeship would involve.

Operations Manager at Willmott Dixon:

“It is beneficial to us to raise our awareness of how tasks are being taught in schools and what shortfalls there are and how we could help bridge that gap. To have a greater understanding of the skills of lecturers is also beneficial.”

Sukhvir commented on his placement experience:

“It has been very valuable seeing the various disciplines employed on a building site including the range of expertise. This will be particularly useful in advising construction students on possible career paths. Experiencing the management aspects of the construction project was also very useful.

The placement will have a very positive impact on our teaching having gained a practical insight into construction.”



Site Development

July 2008

LAING O'ROURKE

Host: Laing O'Rourke

Teacher: Paul Pitchford, William Bradford Community College

Aim

To gain an insight into the development of a site and it's day to day organisation. Time was also spent looking at the health & safety procedures and employment skills and opportunities.



This placement was sourced with the support of ConstructionSkills.

Principal Planner at Laing O'Rourke commented:

"It has been beneficial to our business to gain a deeper understanding of current teaching progress of new Construction qualifications.

It's also important to find out and be more aware of the education sectors need for industry involvement."



Paul Pitchford with the Principal Planner, on a step by step tour of the site.

Subject Links: Construction and the Built Environment, Business and Careers.

Breaking the Mould

June 2008



Host: Wates Group Ltd

Teacher: Clare Madigan, The City of Leicester College

Aims of the placement:

To look at an industry that is stereotypically a male dominated working environment and to gain an insight into the route successful females have taken within it.



This placement was sourced with the support of ConstructionSkills.

Steve Weyman with Clare Madigan sizing up the new building.



Clare commented:

“The most valuable part of the placement was meeting a wide variety of people in different job areas within the industry.

With opportunities to discuss careers for women in construction with successful female role models being excellent primary research.

Finding out routes of entry and progression within the industry will also help me to direct students the best way.

It also was reassuring knowing that the careers education we deliver at The City of Leicester College is appropriate and up to date in today's working world.”

Subject Links: Design and Technology, Construction and the Built Environment and Careers.

Breaking the Mould



Standing proud, Clare with staff from Wates on the tour of the new Corby Academy.

Operations Director at Wates commented on the experience of hosting a teacher:

"Construction does have a reputation for being male dominated but it's great to be able to demonstrate that isn't the case. There are plenty of opportunities for women within Wates across a wide range of roles and having Clare on site will ensure students are aware of these."

Leicestershire Education
Business Company
would like to thank all the organisations
and teachers that have participated in the
Teacher Placement Programme over the
last 10 years.

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into business.



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These case studies are a snap shot of the Leicestershire Teacher Placement Programme which covers the full range of subjects across the curriculum with the aim of supporting teachers to embed the world of work into standard lessons. For more information on this initiative or to find out more about the wide range of education and business link activity we broker please get in touch;

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