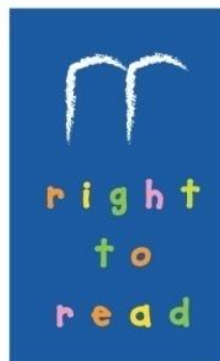




Leicestershire Education Business Company

**City and County Primary Schools  
Reading Score Evaluation  
2010-2011**



Leicestershire  
Literacy Challenge

**right to read** is sponsored by  
Walkers Snacks Food Limited



## Introduction

**right to read, a primary reading programme, delivered by LEBC which aims to deliver targeted reading support to the children that need it most.**

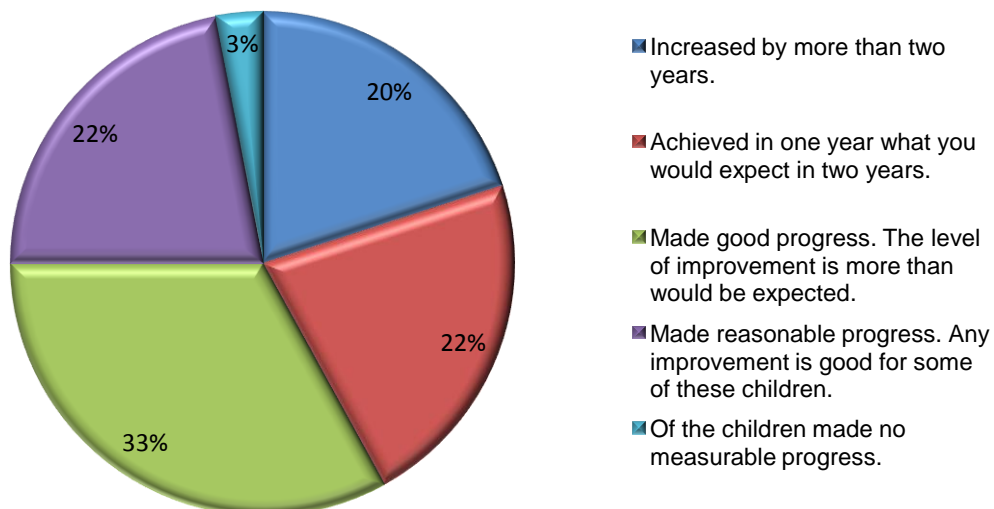
### **City and County Primary Schools reading score evaluation 2010-2011**

Below is a summary of the reading scores of 1,057 children that have been supported by a volunteer during the academic year September 2010 – July 2011. Schools were asked to provide evidence on the children's National Curriculum reading level at the beginning and end of the academic year. We also asked schools to provide the following extra information about the children:

- If they felt there was an improvement in the child's confidence and self-esteem
- Number of boys and girls
- Key Stage
- Special educational needs
- English as a second language

### City Schools Progress

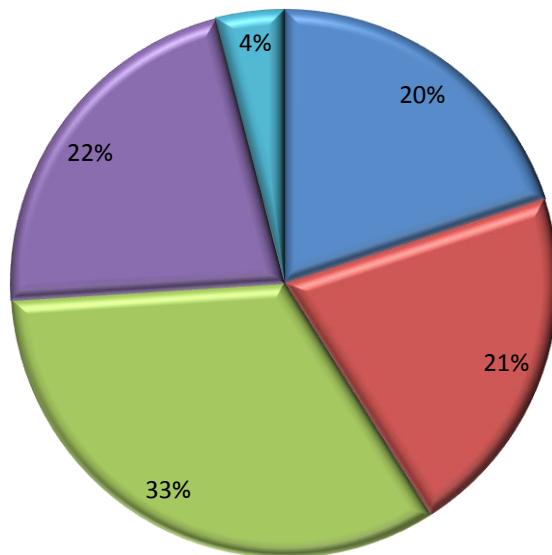
- 20% Increased by more than two years.
- 22% achieved in one year what you would expect in two years.
- 33% made good progress. The level of improvement is more than would be expected.
- 22% made reasonable progress. Any improvement is good for some of these children.
- 3% of the children made no measurable progress.



**Overall 97% of the children involved in the right to read programme made reasonable to excellent progress and 91% showed an increase in self esteem and confidence.**

## County Schools Progress

- 20% Increased by more than two years.
- 21% achieved in one year what you would expect in two years.
- 33% made good progress. This level of improvement is more than would be expected.
- 22% made reasonable progress. Any improvement is good for some of these children. Many of those taking part in the programme are often at a standstill with their reading.
- 4% of the children made no measurable progress.



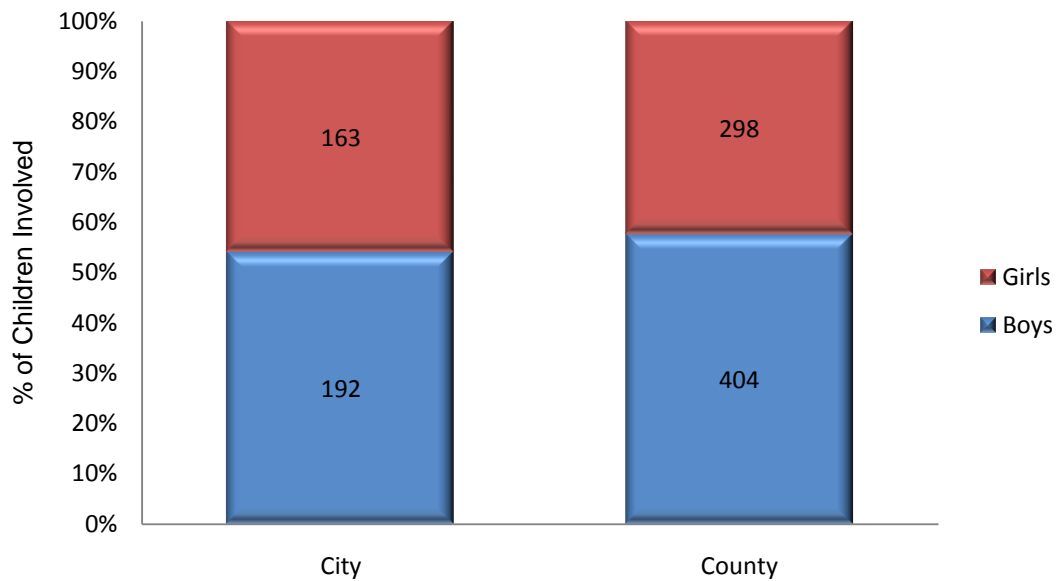
- Increased by more than two years.
- Achieved in one year what you would expect in two years.
- Made good progress. The level of improvement is more than would be expected.
- Made reasonable progress. Any improvement is good for some of these children.
- Of the children made no measurable progress.

**Overall 96% of the children involved in the right to read programme made reasonable to excellent progress and 90% showed an increase in self esteem and confidence.**

We also asked schools to state other factors about the children who had been supported by a **right to read** volunteer. Below is a summary of factors regarding the children including gender, Key Stage, English as a second language and special educational needs.

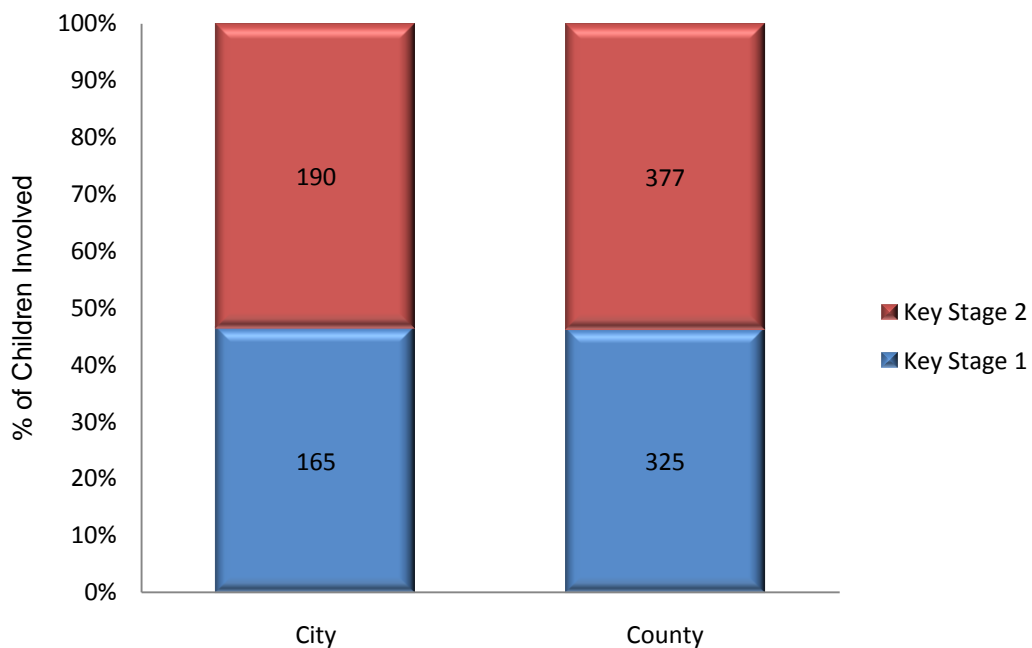
### Gender

- The number of boys chosen to take part in **right to read**, compared to the number of girls is more or less equal, there were 8% more boys in the city and 16% more in the county.



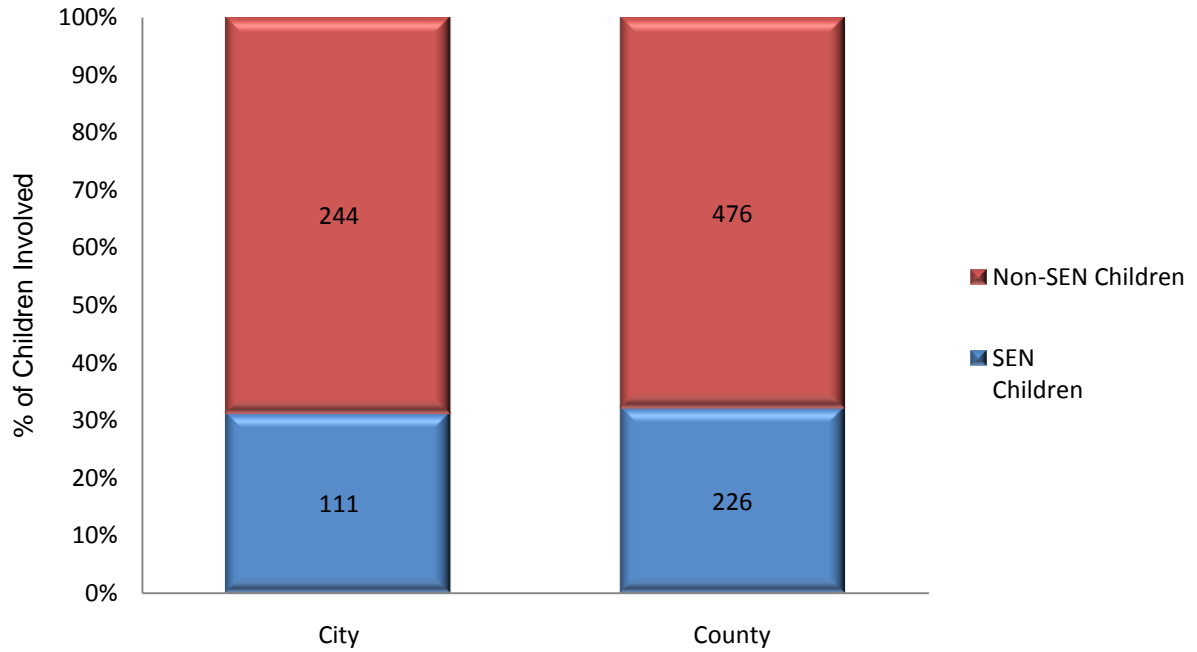
### Key Stage

- In the city 30% of volunteers supported children in Year 2. In the county the volunteer predominantly focused on Years 1, 2 and 4.



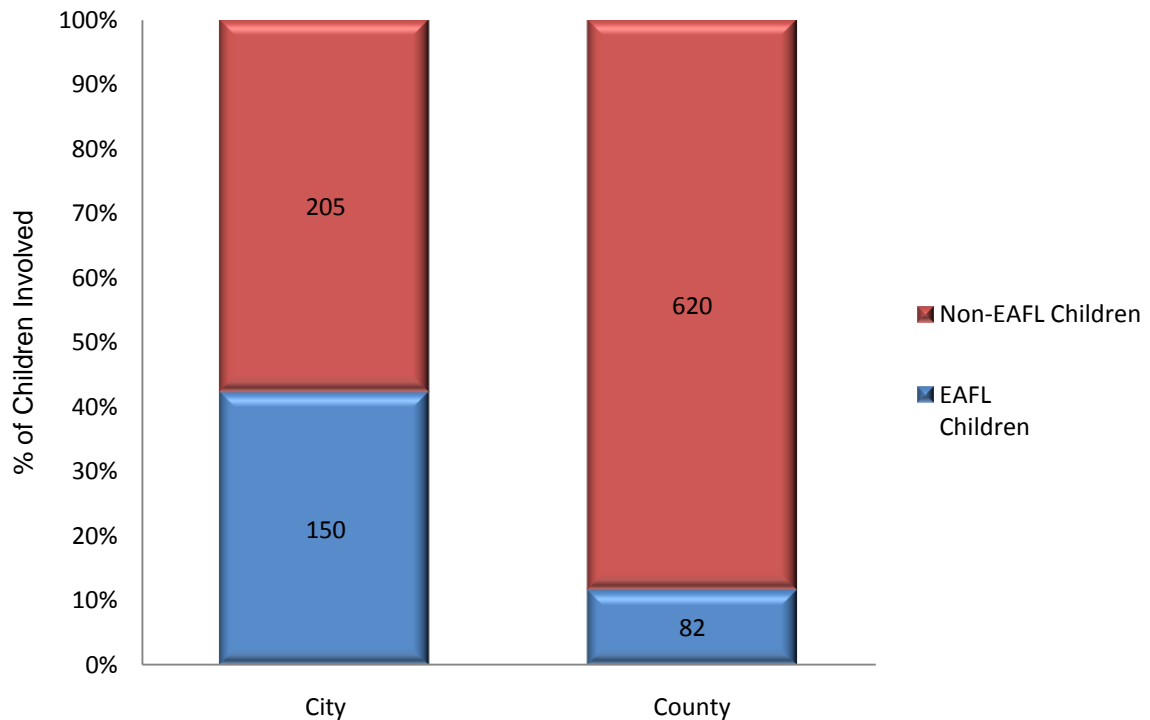
## Special Educational Needs

- Almost a third of the children in the city and county who have been chosen to be supported by **right to read** have Special Educational Needs.



## English as a Second Language

- Over 40% of the children who have taken part in **right to read** in the City have English as a second language, compared to just 12% in the County.



## City Schools Comments

Avenue Primary School	All of the children looked forward to their sessions and it definitely improved their confidence and self-esteem.
Beaumont Lodge Primary School	Having a male role model really helped this child to realise that reading was a good thing!
Braunstone Community Primary School	On the whole all of the children have made progress in reading. Some of the children have benefited hugely from the scheme on a social and/or emotional level too.
Dovelands Primary School	It has been lovely to watch the children grow in confidence over the year. They have all been very keen to read with the volunteer who has supported them well – Thank You.
Imperial Avenue Infant School	The extra reading opportunities complement the work we do in school ensuring that the children get the best possible start to reading. All the children who have been part of right to read have made good progress and possibly more importantly have enjoyed the reading process.
Inglehurst Junior School	Our volunteers have really helped the children to increase their confidence and their enjoyment of reading resulting in the children moving book bands.
Kestrels' Field Primary School	The support has been very helpful. Thank you once again.
King Richard III Infant & Nursery School	The scheme has improved the children's confidence and increased their enthusiasm for reading. The children really enjoy working with their volunteer.
Linden Primary School	All the teachers at Linden are extremely happy with the support provided by the right to read volunteers. They have made a positive difference to each of the children that they had regular contact with. There has been a noticeable improvement in the children's comprehension skills and a positive impact on their progress. Many thanks for your contribution!
Medway Community Primary School	All the children have made progress. The enthusiasm and encouragement brought to the sessions by the volunteers have been exemplary. The children look forward to sharing their books with the volunteers. These sessions are very much valued!
Mowmacre Hill Primary School	All the children involved really enjoy going to read and the programme has been a success throughout the school. The children have maintained or developed a joy of reading which has given them greater confidence.
Overdale Infant School	Our volunteer has been very supportive towards the children, spending quality time with each child which allows them to discuss what has been read. I am pleased with the level of progress the children have made with their reading since September 2010.
Overdale Junior School	The children enjoy reading with their volunteer as they have the time to read and discuss their stories when they don't get the chance at home. All the

	children are more confident and have started to read out-loud to the class and they also talk in more detail about the stories they read.
Queensmead Community Primary School	The children really enjoy right to read and are always motivated to participate in sessions. The discussions which accompany the reading is always valuable helping to deepen the children's understanding of the text.
Rowlatts Hill Primary School	Right to read has offered additional support that has proved to be beneficial to the children
Rushey Mead Primary School	Many of the children chosen for the programme do not get much 1:1 at home therefore this programme has ensured this short full is addressed and the children get a regular amount of individual support with their reading each week.
Saint Thomas More Catholic Primary School	Children who have been supported by a reading volunteer have all made progress from the start of the year. The right to read programme has had a positive impact.
Shenton Primary School	The children have enjoyed their reading sessions. They can use a range of strategies to read complex words and better their comprehension.
Taylor Road Primary School	All the children benefit from this programme as we use it as an opportunity for all children in the class to have an extended 1:1 reading session. All our children need language support so discussion about books is invaluable. The children are excited to go and read. It has improved their attitude to books and confidence about reading. We love right to read, thank you.
Uplands Infant School	All children were eager to read with the right to read volunteers. The consistency and time given to the children enabled them to develop both their skills and confidence therefore impacting on progress made.
Uplands Junior School	Our volunteer is regular and is committed to supporting the children with their reading. The pupils look forward to these sessions and although their levels do not reflect progress, the pupils are more confident and have made some progress in communication.
Whitehall Primary School	We would like to say thank you to the students we have had this year as they were excellent having committed a professional approach to their volunteering.

## County Schools Comments

Barwell Infant School	All the children have enjoyed working with their volunteer who has given them time to read. Most importantly the volunteer has given them time to use their own strategies and talked with the children about their books. All of the children have gained in inner confidence of their abilities and are using knowledge learned in other lessons in their reading.
Booth Wood Primary School	The children have increased in confidence and enjoy reading on a 1:1 basis with an adult.
Brocks Hill Primary School	The volunteer working with Year 5 is excellent and the children really enjoy their sessions. The volunteers working in Year 3 / 4 have been brilliant and have developed a great relationship with the children.
Church Hill Infant School	All the children involved have really looked forward to their sessions – it has definitely been beneficial for them to have a longer 1:1 reading experience each week. The children chosen to take part in the scheme have all developed in confidence when reading and are happier to talk about what they have read!
Cobden Primary School	We have been very well supported across several year groups. Reading volunteers have significantly added value and the significant majority of pupils have experienced raised enjoyment and confidence. Staff really appreciate the support.
Gilmorton Chandler C of E Primary School	The children have enjoyed reading to another adult. They have benefited from having more time to really get into the book and discuss it. They have all grown in confidence and built up their sight vocabulary. This scheme is highly beneficial and I look forward to it being repeated in the next term.
Glen Hills Primary School	It is great to see older boys promoting reading to the younger ones – they are positive role models and this has really benefited the children.
Greystoke Primary School	Yet again, we really appreciate the hard work which the volunteers do and the confidence the children gain working with them.
John Wycliffe Primary School	The children have really enjoyed their reading sessions. The volunteer has attended every week which has been really good and has meant the children have had continuous support. Most of the children have made progress from their starting point but they have also grown in confidence generally.
Langmoor Primary School	All pupils have made good progress this year at least 4 points progress as well as progress in attainment it was good to see enthusiasm and enjoyment of reading too.
Millfield Community School	I am really pleased with the progress the children have made this year through the input of having 1:1 reading time with an adult.



Newlands Community Primary School	When our right to read volunteers arrive in the classroom the allocated children become very excited. It has been a great confidence booster for all children involved. All children have benefited from a 1:1 quiet focused approach to sharing books. The children have loved working alongside our right to read volunteers. I'm very impressed with the impact right to read has had on the 4 children involved this year.
Outwoods Edge Primary School	Children have responded well to having a one to one reader prepared to spend time encouraging and supporting them. They were all enthusiastic about their sessions and this followed on to their wider reading.
Oxley Primary School	Thank you so much! The children enjoy reading with visitors – one child in particular likes this because there is no pressure; she can just enjoy reading with a friendly person and this weekly help has contributed towards their progress. Thank You.
Ratby Primary School	All pupils involved has made good progress. Pupils have been keen to attend sessions. Ideally these pupils should read aloud to an adult everyday and this is a good start.
Sacred Heart Catholic Primary School	The children have enjoyed working with the lady who has supported my class over the year. She has been very patient and has built up a strong relationship with the 3 chosen children. They all have made good progress in reading and it has helped build up their self-esteem and confidence in reading. I hope she will continue to support us in the future as she is a valuable source of support.
Sherard Primary School	Thank you for another wonderful year. The children love Thursday afternoons. They enjoy the 1:1 with an adult, the feedback and encouragement. Thank you for giving your time to read with our children.
St Bartholomew's C of E Primary School	The student came regularly and listened to children aged 7-8 years with a range of reading abilities. The students write appropriate comments in their reading diaries. The children really enjoyed the experience. Every positive reading interaction benefits the children. I was impressed with the literature the students were given to help them understand the reading process.
Swallowdale Primary School	Our volunteer has been absolutely brilliant and we have been very grateful for all her support. The children she has concentrated on have been happy to go out and read with her and she has always fed back to us about the progress. I believe the best thing about right to read is the fact that it enables us to offer one-to-one reading support to these children who are desperate for this interaction and also gives the children an idea of how they are improving/progressing as this is not always easy to put across in a whole class situation.
The Meadow Community Primary School	All the children looked forward to and enjoyed reading with their volunteers. They have developed an interest in books and often choose to look at books during free time. I have also noticed the children trying to read words around the classroom. I have personally found the support of my right to read volunteer invaluable.





Thistly Meadow Primary School	The children thoroughly enjoy working with their volunteer. The volunteer always tailors her activities to suit each individual and supports their reading with word games and flash cards too. Thank You.
Thorpe Acre Infant School	We would both like to say how fantastic our right to read ladies have been. They were always punctual, regular and enthusiastic with the children. They took their roles seriously and we have noticed improvements in all our children.
Thorpe Acre Junior School	The children have commented that they really enjoyed reading with Charles this year and he has been a pleasure to have. Thank You.
Warren Hills Community Primary School	All the children supported by a reading volunteer have shown good progress over the year which is due, in some part, to right to read. The children benefit from the dedicated one-to-one approach and regularity of the sessions and as a teacher I appreciate the extra support given to the children.
Westfield Infant School	Pupils are always keen to read first when they see their volunteers arrive. We appreciate the extra support especially for pupils who may not read at home.
Westfield Junior School	Having right to read volunteers is invaluable. Not just for supporting reading but encouraging children to be more confident and providing the one on one time that so many children need but as a class teacher, I am often unable to give. All the children who have received right to read support have developed greater confidence and really enjoy the sessions. Thank you so much to all the volunteers!

