

## Word Pairs

- You could use the child's key words (the teacher will let you know what each child's key words are for the term)
- You could use a mixture of words - a couple of the words the child gets stuck on and a few words they know well
- You could use the common words that the child sees regularly - as part of their reading (see separate sheet for common words) and/or around the school

## Make it and play it

- Choose 6 words
- Cut out 12 pieces of card or thick paper
- Write or print each word on a card - making two copies of each word
- Turn all the cards face down on the table
- Shuffle the cards
- Take turns to choose two cards to turn up
- Every time you or the child turns up a card, s/he must say the word
- When the child turns up 2 identical cards they 'win' the pair and keep it by them
- Remember to praise the child
- When all the cards are paired, the game is over and a winner is declared
- \* Don't forget - the child should win the most pairs!

These 12 words form one quarter of reading vocabulary. Use them in games e.g., matching cards, to help recognition of the words: - is, that, of, and, it, I, he, the, in, was, a, to.

E.g.

<b>is</b>	<b>that</b>	<b>he</b>
<b>and</b>	<b>was</b>	<b>of</b>
<b>is</b>	<b>that</b>	<b>he</b>
<b>and</b>	<b>was</b>	<b>of</b>